

DOCUMENT RESUME

ED 078 720

FL 004 571

TITLE Bilingual Training Sessions. (A Partial Listing Including Staff Development Components under Title VII, ESEA).

INSTITUTION New York City Board of Education, Brooklyn, N.Y. Bilingual Resource Center.

SPONS AGENCY Office of Education (DHEW), Washington, D.C.

PUB DATE May 73

NOTE 16p.; Dissemination List L- 16G(S)

EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTORS \*Bilingual Education; Bilingualism; Cross Cultural Training; \*English; \*Job Training; Manpower Development; Professional Training; Retraining; \*Spanish; Spanish Speaking; \*Teachers; Teaching Skills; Teaching Techniques; Training

IDENTIFIERS Elementary Secondary Education Act Title VII; New York City Schools

ABSTRACT

This partial list, prepared by the Bilingual Resource Center in New York City, of bilingual training sessions includes staff development components under Title VII, ESZA. Among the projects are the In-Migrant School Community Project, Project BEST (Bilingual Education Skills Training), P.S. 25 (The Bilingual School), and the Integrated Bilingual Demonstration Project. (SK)

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DISSEMINATION LIST: L-16G(S)

BILINGUAL RESOURCE CENTER

ED 078720

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# BILINGUAL TRAINING SESSIONS

(A Partial Listing Including Staff Development  
Components Under Title VII, ESEA.)

FL 004571

May, 1973

Community School District I

Bilingual Education Program - Title VII: Staff Development Component

Component Objective

1. To give a theoretical foundation on the methodology of bilingual education to the program staff.
2. To have teachers receive a Master's Degree in Education with specialization in Bilingual Education.

Participating College or University

Hunter College

Number of Participants

8 Teachers

BILINGUAL TRAINING PROGRAMS

Community School District 2

In-Migrant School Community Project - Title VII: Pre-Service Component Training

Component Objectives

1. To develop bilingual teaching personnel.
2. Participants will earn credits leading to the baccalaureate degree in Education with specialization in Bilingual Education.

Participation College or University

Baruch College

Number of Participants

18 Educational Assistants

Community School District 3

Bilingual Education Program-- Title VII - Staff Development Component

Component Objectives

1. Participants will earn a Master's Degree in Education with specialization in Bilingual/Bicultural Education.

Participating College or University

Fordham University

Number of Participants

30 Teachers

Community School District 4

J.N.S. 45 - Bilingual Education Program - Title VII - Staff Development Component

Component Objectives

1. Participants will earn a Master's Degree in Bilingual Education.
2. To develop staff teaching skills in a bilingual situation.

Participating College or University

New York University

Number of Participants

6 Teachers

New York City Consortium on Bilingual Education and Community School District 4,7,9, & 12

Project BEST (Bilingual Education Skills Training)

Training Objectives

1. To develop a cadre of Teachers and paraprofessionals trained in the rationale and Methodology of bilingual education.
2. A graduate program for teachers leading to the Master of Science Degree in Elementary Education with specialization in Bilingual Education.
3. Courses for paraprofessionals leading to matriculation for the degree of Bachelor of Arts.

Participating College or University

Herbert H. Lehman College

Hunter College

Number of Participants

34 Teachers

33 Paraprofessionals

Community School District 5

Dual Bilingual Education Program - Title VII - Staff Development Component

Component Objectives

1. To train teachers in the Methodology of Bilingual Education.
2. Participants will earn a Master's Degree in Bilingual Education.

Participating College or University

New York University

Number of Participants

14 Teachers

Community School District 7

P.S. 25 - The Bilingual School-- Title VII - Staff Development Component.

Component Objectives

1. To increase teaching skills in a bilingual situation.
2. To increase teachers' effectiveness so as to allow students to benefit from a better trained teacher.
3. Participants will receive a master's degree in Bilingual Education.

Participating College or University

New York University

Number of Participants

20 Teachers

Community School District 13

Bilingual Education Program - Title VII - Staff Development Component

Component Objectives

1. To increase teaching skills in a bilingual situation.
2. To have teachers earn an M.S. in Bilingual Education.

Participating College or University

New York University

Number of Participants

16 Teachers

Community School District 6 & The American Council For Emigres In The Professions

Bilingual Education Program - Title VII - Bilingual Professional Assistant Training Program

Component Objectives

1. Provide a source of trained manpower for Bilingual Programs.
2. To give qualified foreign teachers the opportunity to re-enter their professions in this country.
3. University Component - foreign trained teachers are enrolled in university courses to take the 12 points of education required for New York City licensure.

Participating College or University

Number of Participants

12 - Bilingual Professional Assistants

Community School District 9

Bilingual Sister Schools for Teacher Training and Development of Materials - Title VII-  
Staff Development Component

Component Objectives

1. To train teachers in the methodology of bilingual education.
2. Participants will earn a master's degree in Bilingual Education.

Participating College or University

New York University

Number of Participants

8 Teachers

Community School District 10

Bilingual Mini School at P.S. 59 - Title VII - Staff Development Component

Component Objectives

1. To train teachers in the methodology of bilingual education.
2. Participant teachers will earn a Master's Degree in Education with specialization in Bilingual Education.

Participating College or University

Hunter College

Number of Participants

5 Teachers

Community School District 20

Bilingual Education Project - Title VII - Staff Development Component

Component Objectives

1. To train teachers in the methodology of bilingual education.
2. Participant teachers will earn a Master's Degree with specialization in Bilingual Education.

Participating College or University

City College - Graduate School of Education

Number of Participants

8 Teachers

Community School District 24

Bilingual Education Program - Title VII - Staff Development Component

Component Objectives

1. To trained teachers in the methodology of bilingual education.
2. Participants will received a Master's Degree in Education with specialization. in Bilingual Education.

Participating College or University

Hunter College

Number of Participants

4 Teachers

Eastern District High School

Integrated Bilingual Demonstration Project - Title VII - Staff Development Component

Component Objectives

1. To train teachers in the methodology of Bilingual Education.
2. Participants will received a Master's Degree in Bilingual Education.

Participating College or University

Long Island University

Number of Participants

4 Teachers

Louis D. Brandeis High School

Bilingual Education Program - Title VII - Staff Development Component

Component Objectives

1. To train teachers in the methodology of bilingual education.
2. Participants will earned a Master's Degree in Bilingual Education.

Participating College or University

New York University

Number of Participants

10 Teachers